

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	BA (Hons) Applied Education Practice
<b>Final Award</b>	BA (Hons)
<b>Route Code</b>	BAAEPABF / BAAEPABP
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	6
<b>Location of Delivery</b>	Bedford Campus
<b>Mode(s) and length of study</b>	FT (one year), PT (one year and one term) The research project unit is taught over one term (13 weeks) in the part time route with submission in week 13 of term one in year two.
<b>Standard intake points (months)</b>	September
<b>External Reference Points as applicable including Subject Benchmark</b>	QAA Education Studies Subject Benchmark Statements (2019): <a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-">https://www.qaa.ac.uk/docs/qaa/subject-benchmark-</a> FHEQ Level 6 Descriptors (2019) <a href="https://www.qaa.ac.uk/docs/qaa/quality-code/annex-d-outcome-classification-descriptions-for-">https://www.qaa.ac.uk/docs/qaa/quality-code/annex-d-outcome-classification-descriptions-for-</a>
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	N/A

<b>HECoS code(s)</b>	100459
<b>UCAS Course Code</b>	

**Course Aims**

This course builds on the skills and knowledge gained from a previous relevant Education Practice subject area Foundation Degree or alternative course with CATS credits of 240 credits, with 120 credits at Level 5. It offers you the chance to build an in-depth understanding of Applied Education practice, from a variety of professional perspectives. This will give you significant opportunities to develop your own individual academic and professional interests in the context of your own career. Many students who successfully complete this degree course go on to further their career within the education sector, including embarking on Initial Teacher Education courses within the primary sector or early years teacher training.

The Applied Education Practice course is designed for those working or volunteering in Early Years settings, primary, middle and special schools. The course is designed to give you an understanding of a range of aspects of primary education, including curriculum content and pedagogy, educational theory and professional practice. You will be introduced to the importance of research and enquiry within education and have the opportunity to carry out primary research in your own setting. Throughout the course you will be encouraged to consider how educational theory is applied within your own context, hence you will need to be employed or volunteering in an educational setting for at least two day a week. The course will also allow you to pursue your own

**Course Learning Outcomes**

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

<b>Outcome</b>	<b>Award</b>
1 Identify and, where appropriate, plan creative teaching, showing an awareness of how this might be assessed	BA (Hons) Applied Education Practice
Demonstrate personal subject knowledge and understanding of the curriculum subjects in order to support learning at an appropriate Key Stage	BA (Hons) Applied Education Practice
2	
Demonstrate knowledge and understanding of educational processes and the ability to communicate and critically apply that knowledge and understanding;	BA (Hons) Applied Education Practice
3	
4	



<p><b>Learning support</b></p>	<p>The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers.</p> <p>You will have the support of a Personal Academic Tutor (PAT) throughout the course and you will have the opportunity to meet with them to reflect on your development throughout the course. If you have personal worries or concerns that may affect your work, they will be able to direct you to the right support. The ethos of the course is a caring one and students are encouraged to form strong networks, fostered by regular group work, including shared assessments, during the course.</p> <p>Throughout the course you will also have the support of the unit tutors, who will provide weekly access to teaching and support in relation to unit specific issues. As this is a part-time course and you may only be on campus once a week, staff will make use of the University's virtual learning environment to communicate with you during the unit, and provide access to discussion boards where you can post additional queries in relation to specific units.</p> <p>Each cohort is asked to identify a student representative, and you will be encouraged to feedback on aspects of the course which are running smoothly and those which may need further consideration. Student representatives will be invited to liaise with course coordinators and course teams on a regular basis.</p>
<p><b>Admissions Criteria</b></p>	<p><a href="https://www.beds.ac.uk/entryrequirements">https://www.beds.ac.uk/entryrequirements</a></p> <p><b>Approved Variations and Additions to Standard Admission</b></p> <p>This is a work based learning course in which all assignments are rooted within your workplace. You need to work for a minimum</p> <p>A reference in support of your application is required from the Head Teacher or setting manager. Please include their contact details on your application form. This is a condition of offer.</p>
<p><b>Assessment Regulations</b></p>	<p><a href="https://www.beds.ac.uk/about-us/our-university/academic-information">https://www.beds.ac.uk/about-us/our-university/academic-information</a></p> <p><b>Note: Be aware that our regulations change every year</b></p> <p><b>Approved Variations and Additions to Standard Assessment Regulations</b></p> <p>None</p>

**Section B: Course Structure**



## Section C: Assessment Plan

The course is assessed as follows :

### **BAAEPABF / BAAEPABP-**

<b>Unit Code</b>	<b>Level</b>	<b>Period</b>	<b>Core/Option</b>	<b>Ass 1 Type code</b>	<b>Ass 1 Submit wk</b>	<b>Ass 2 Type code</b>	<b>Ass 2 Submit wk</b>	<b>Ass 3 Type code</b>	<b>Ass 3 Submit wk</b>	<b>Ass 4 Type code</b>	<b>Ass 4 Submit wk</b>
EDC243-3	6	TT1	Core	PR-ORAL	6	CW-ESS	10				
EDC246-3 (PT)	6	TT1	Core	WR-I	2	PJ-DIS	13				
EDC244-3	6	TT2	Core	CW-RW	6	CW-CS	10				
EDC245-3	6	TT3	Core	CW-JO	6	CW-LR	10				
EDC246-3 (FT)	6	TTY	Core	WR-I	5	PJ-DIS	25				



Head of School/Department	Dr Perry Knight
Course Coordinator	James Simpson